

Kalpna Jnawali

Associate Professor,

LA Grandee International College, Pokhara University

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Career Objectives and Field of Interests

Driven to succeed in public health, social research, social mobilization, education, social justice and development fields. I would like to join at a successful and professional organization where my social science knowledge in general, public health in particular and previous work experiences may drive me at positive and responsible order for the organizations' challenge and success and become a valuable and contribute to the same.

Academic Qualifications

1. Master of Public Health (specialization in Behavioral Sciences and Health Communication), University of South Asia Dhaka, Bangladesh (NHPC registration no. 552 Jan PH)
2. Post Graduate Diploma in Health Promotion and Education (PGDHPE), The Tamil Nadu Dr. MGR Medical College, Chennai, Tamil Nadu, India (NHPC registration no. A-54 Jan. H.Edu)

Professional Experiences

A. Research/Consultancy Experience

Below is the list of research projects related to experience in Public Health, Child Labour, Child Protection and NTDs:

- ✓ *Assessment for GDEF WASH Jajarkot District technically and financially supported by Save The Children and implemented by SPMER. [September to November, 2019]*
- ✓ *Need Assessment for maternal and newborn health in Mugu district technically and financially supported by Unicef and implemented by SPMER. (October 2018 to February 2019)*
- ✓ *Endline Survey on Newborn Health Project in selected districts of Nepal funded and technically supported by Save The Children and implemented by SPMER. [April to July 2018]*
- ✓ *"Integrated Biological and Behavioral Surveillance Survey among People Who Inject Drugs (PWID) in Kathmandu Valley" funded by Save the Children US/Global Fund and owned by National Centre for AIDS and STD Control (NCASC) and implemented by SPMER [February, 2017 to July 2017]*
- ✓ *"Integrated Biological and Behavioral Surveillance Survey among MSM/TG in Kathmandu Valley" funded by Save the Children US/Global Fund and owned by National Centre for AIDS and STD Control (NCASC) and implemented by SPMER [February, 2017 to July 2017].*
- ✓ *Domestic Child Labour in Nepal: Finding from Rapid Assessment. Supported by World Education and Plan International, 2014*
- ✓ *Brik Klin Child Labour in Nepal: Finding from Rapid Assessment. Published by World Education and Plan International, 2014*
- ✓ *Tea Shop and Restaurant Child Labour in Nepal: Finding from Rapid Assessment. Published by World Education and Plan International, 2014*
- ✓ *"National Level Prevalence Survey of Soil Transmitted Helminthes in Nepal (STH survey)" supported by RTI/ENVISION and owned by CHD/DoHS and conducted by SPMER [July to October, 2014].*
- ✓ *"Economic Survey for the DFID Funded Nepal Urban Resilience Program (NURP)" as a Qualitative Researcher (functioning as Municipal Focal Person)*
- ✓ **Translation Service for GESI tools for the USAID Act to End Neglected Tropical Diseases (NTDs) East Project in Nepal as a Qualitative Researcher**

Professional Work Experiences

1. Employer	LA Grandee International College, Pokhara
Designation	Associate Professor
Duration	8 April 2021 to Till the date
Major Responsibilities	Responsibilities <ul style="list-style-type: none">• Monitoring, Supervision, control and Evaluation of classess and students.• Prepare effective lesson plan and conduct lecture and practical classess

- Maintaining students discipline
- Monitoring, supervision, control and evaluation of course progress
- Internal evaluation of students strictly and effectively
- Conducting examination according to decisions of the examination committee
- Any other concerned academic jobs assigned by the collage
- Teaching Epidemiology, Community diagnosis, Health education and Promotion, Public Health, Environmental science and Environmental Health
- Familiar with PRA/PLA/RRA tools
- Reporting

2. Employer

Designation

Duration

Major Responsibilities

LA Grandee International College, Pokhara

Lecturer

25 June 2017 to 7 April 2021

Responsibilities

- Monitoring, Supervision, control and Evaluation of classes and students.
- Prepare effective lesson plan and conduct lecture and practical classes
- Maintaining students discipline
- Monitoring, supervision, control and evaluation of course progress
- Internal evaluation of students strictly and effectively
- Conducting examination according to decisions of the examination committee
- Teaching different public health subjects including Environmental science/Environmental Health, health promotion and education, community diagnosis
- Familiar with PRA/PLA/RRA tools
- Reporting

3. Employer

Designation

Duration

Little Buddha College of Health Sciences, Mitrapark, Kathmandu

Lecturer (Morning shift)

15 June 2008 to 30 March 2017

Responsibilities

- Teaching Health education, Primary Health Care, Disaster Management, Field Practicum tools (PRA, PLA), Environmental Health to BPH students.
- Supervise Thesis of BPH students
- Organize special trainings for BPH students

Training

- Beijing Platform for Action District Level Training of Trainers (TOT) by Beyond Beijing Committee Mid-western Nepal
- Social Mobilization Training by Crop Diversification Project from Baishak 5 to 13, 2060.
- Women Leadership and Empowerment by INSEC.
- STDs, HIV/AIDS Awareness and Counseling training by Social Welfare Council (SWC).
- Participatory Health and Sanitation Transformation Training, 9 days by NRCS
- Orientation on job Description, Performance Appraisal and Coaching & Counseling Session, 2 days, NRCS-NHQs
- Pandemic Disaster Preparedness training, 5 days, DPnet Kathmandu
- Emergency Health Training, 7 days, International Federation of Red Cross and Red Crescent Societies (IFRC) South Asian Regional Delegation (SARD)

- Monitoring and evaluation training, 7 days, Pune university, Pune, India
- WASH in Emergencies training, 4 days by RedR India
- Training of Trainers WaSH, Save the Children International, Dhulikhel, Nepal, 14th-15th January 2016
- Vulnerability Capacity Assessment (VCA) training, Save the Children International, Sindhupalchowk, Nepal, 3rd - 5th February 2016
- Training on Water Quality Testing (DELAGUA), Save the Children International, Aabukherani, Nepal.
- Training on Menstrual Hygiene Management, Save the Children International, Nuwakot, Nepal.

Research Publications

1. Gyawali Kapil, **Jnawali Kalpana**. Obstacles and opportunities for Adolescents Reproductive Health and Rights Advocacy in Nepal. Journal of Health and Allied Science, Pokhara University. 2011; 1(1): 15-19.
2. **Jnawali Kalpana**, Gyawali Kapil, Paneru Damaru Prasad. Awareness on Domestic Violence against Women and Health Outcomes in Bardiya, Nepal- KLE University's Health Science Journal. 2012; 5(1): 45-49.
3. Paneru Damaru Prasad, **Jnawali Kalpana**, Dhakal Samjhana, Gyawali Kapil, Acharya Devaka. Risk factor for Utero- vaginal prolapse: A community based study from Doti District of Nepal – Indian Journal Maternal and Child Health (IJMCH). 2012; 14(1): 1-8.
4. Shrestha Niranjana, Paneru Damaru Prasad, **Jnawali Kalpana**. Sexual health Behaviours in Pokhara, Nepal. Indian Journal of Community Health (IJCH). 2012 Apr-Jun; 24(2):73-79.
5. Gyawali K, Paneru DP, Jnawali B, **Jnawali K**. Knowledge and practices on maternal health care among mothers: A Cross sectional study from rural areas of Midwestern development region Nepal. J Sc Soc. 2013; 40(1):109-113. Available at www.jscisociety.com/medicus
6. **Kalpana Jnawali**, Factors influencing uptake of Postnatal care service in rural areas of Dadeldhura District of Nepal, Public Health Series 2014; 154-164.
7. Gyawali K, Paneru DP, **Jnawali K**, Paudel DP, Joshi KR, Paudel M. Human immunodeficiency virus related knowledge, risk perception and practices among married women of reproductive age: A Cross-sectional study from Mid-western Development Region, Nepal. Annals of medical and health sciences research. 2014;4(5):786-90.
8. Adhikari K, Gupta N, Koshy AK, Jain VM, Ghimire A, **Jnawali K**, Paneru DP. Knowledge and attitude towards HIV/AIDS amongst nursing students in Nepal. SAARC Journal of Tuberculosis, Lung Diseases and HIV/AIDS. 2015;12(1):8-13.
9. Thapa N, Sharma B, **Jnawali K**. Expenditure for hemodialysis: a study among patient Attending at hospitals of Pokhara metropolitan city, Nepal. Journal of Health and Allied Sciences. 2019 Dec 8;9(1):46-50.
10. Gautam S, **Jnawali K**. Respiratory Health Problem among the Taxi Drivers of Pokhara Metropolitan City, Nepal. Journal of Health and Allied Sciences. 2019 Nov 21;9(1):65-9.
11. Dhungana A, **Jnawali K**. Knowledge and Belief towards Infertility among Undergraduate Students of Selected Colleges of Pokhara Metropolitan City. Journal of Health and Allied Sciences. 2019 Dec 31;9(2):24-8.

Language Proficiency

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| 1. Writing and Oral Fluency | Nepali |
| 2. Writing and Oral Good | English |
| 3. Local language (oral and written): | Tharu, Hindi and Awadhi |

Kalpana Jnawali

References

Er. Kiran K.C, Principal
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